

Executive order on access to vocational academy degree courses and professional bachelor degree courses

In accordance with section 1, subsection 1 and section 2, subsection 3 of act no. 319 of the 16th of May 1990 on restrictions on access to higher education, as changed by act no. 560 of the 18th of June 2012, section 22, subsection 1, item 4, section 25 and section 30 of the act on vocational academy degree courses and professional bachelor degree courses, cf. executive order no. 467 of the 8th of May 2013, as changed by act no. 898 of the 4th of July 2013, section 34, subsection 2 and 4, of the act on pharmaceutical business, cf. executive order no. 855 of the 4th of August 2008, as changed by act no. 140 of the 9th of February 2010, section 15, subsection 1, of the act on authorisation of healthcare workers and on health professional business, cf. executive order no. 877 of the 4th of August 2011, section 27 and section 42, subsection 1, of the act on the school of media and journalism, cf. executive order no. 205 of the 27th of February 2013 and section 12, subsection 1, item 1, and section 16, subsection 2, of the act on maritime educations, cf. executive order no. 466 of the 8th of May 2013, the following is stipulated:

Chapter 1

Area

Section 1. The executive order concerns admission requirements, admission, registration and leave in connection with vocational academy degree courses and professional bachelor degree courses mentioned in appendix 1 of this executive order.

Chapter 2

Admission requirements

Section 2. Admission to an education, cf. section 1, requires that the applicant meets the admission requirements specified in appendix 1.

Subsection 2. The admission requirements are determined by the Danish Agency for Higher Education. Changes of admission requirements are published on the admission portal of the Danish Ministry of Higher Education and Science, www.optagelse.dk. Tightened admission requirements are usually notified at least 2 years before coming into force.

Section 3. In Appendix 1, an upper secondary exam means the following:

- 1) Upper Secondary School Leaving Examination (stx).
- 2) Higher Preparatory Examination (hf).
- 3) Higher Commercial Examination (hvx).
- 4) Higher Technical Examination (htx).
- 5) Qualifying Vocational Examination (eux).

6) Faroese upper secondary school leaving examination, Greenlandic upper secondary education (GU examination), Faroese higher preparatory examination, Faroese higher commercial examination, the vocational upper secondary education for higher commercial examination from Greenland, Faroese higher technical examination, the vocational upper secondary education for higher technical examination from Greenland, examination from the Duborg school and the A. P. Møller school.

7) Upper secondary induction programme for refugees and immigrants (GIF).

8) Danish/French Baccalaureate (DFB), European Baccalaureate (EB), International Baccalaureate (IB) Option Internationale de Baccalauréat (OIB) and Danish/German upper secondary school leaving examination (DIAP).

9) Foreign examination etc. which the Danish Agency for Higher Education has estimated to be comparable to a Danish upper secondary examination.

Subsection 2. The admission requirement for certain technical educations can also be met through the entrance examination for the engineering educations, cf. appendix 1.

Subsection 3. Evaluation of foreign examinations, cf. subsection 1, item 9 is carried out in accordance with the act on evaluation of foreign education qualifications etc.

Specific admission requirements

Section 4. Admission to an education can also require meeting of specific admission requirements, such as specific subjects at A, B, C, D or E level respectively, cf. the regulations for upper secondary education, for vocational education or for general adult education. The specific admission requirements are determined by the Danish Agency for Higher Education on recommendation from the educational institutions, cf. appendix 1.

Subsection 2. When a subject is required at a specific level, cf. subsection 1, the applicant must have met the passing limit at this or a higher level in accordance with the regulations on grading in connection with the education in question. If the subject entails several grades, the requirement is met if the weighted average is at least 2.0. This requirement cannot be met by rounding up.

Subsection 3. The institution determines in each case whether the admission requirement has been met, if the admission requirement in appendix 1 is specified as

1) relevant vocational education or

2) relevant professional higher education programme at a business academy.

Subsection 4. If the admission requirement in appendix 1 is specified as a number of upper secondary single subjects, the institution must for applicants with foreign education qualifications evaluate in each case whether the admission requirement has been met. The institution must base its evaluation on the evaluation of entire foreign examinations carried out in accordance with the regulations of the act on evaluation of foreign education qualifications, cf. section 3, subsection 3.

Minimum grades

Section 5. The educational institution can demand that the qualifying exam must have been passed with a specific minimum exam average, or that individual subjects have been passed with a specific minimum grade that is higher than the grade 02 (in the Danish grading system) in accordance with the rules on grading in connection with the education in question.

Subsection 2. The institution's decision regarding specification of minimum grades and changes of this must be reported to the Danish Agency for Higher Education, who will publish the requirement on the ministry's admission portal, www.optagelse.dk. Specification of minimum grades and tightening of these must be notified at least 2 years before coming into effect.

Subsection 3. The institution can make an exemption from its own specified minimum grades, cf. subsection 1, if there are unusual circumstances.

Conditional admission

Section 6. The educational institution can admit applicants even though the admission requirements have not been met at the time of application, but in accordance with subsection 2. The admission is conditional upon the applicant meeting the admission requirements before commencement of study or immediately after according to specific stipulations of the institution or supplementing to a level that is comparable to the admission requirements according to decision of the institution.

Subsection 2. For education with expected significantly restricted admission, the institution can decide that conditional admission according to subsection 1 is not possible. The institution's decision about this must be published on the institution's website at least 1 year before coming into effect.

Individual competence evaluation

Section 7. The educational institution must carry out an individual evaluation of an applicant's competences, if the applicant seeks admission on another basis than the specified admission requirements.

Subsection 2. The institution carries out the individual evaluation of an applicant's competences based on the information available in the application. The evaluation must be based on information about the applicant's total knowledge, skills and competences, regardless of how they have been acquired. If this evaluation determines that the applicant has qualifications that are comparable to the specified admission requirements, and if the institution assesses that the applicant will be able to complete the education, the institution will inform the applicant of the permission to have the application evaluated regarding admission.

Subsection 3. The institution can make permission according to subsection 2 conditional upon the applicant passing supplemental tests before the time specified for commencement of study in order to document the necessary qualifications.

Subsection 4. As a rule, permission according to subsections 2 and 3 only apply to the education applied for at the institution in question, unless educational institutions offering the same education decide that the permission should apply to all providers of the education.

Language requirements

Section 8. Based on a specific, professional assessment, the educational institution can demand that foreign applicants or applicants with foreign basis for access who are covered by sections 2 and 2a in the act on Danish courses for adult aliens, etc. must have passed the study test in Danish or have documented equivalent proficiency in Danish no later than before commencement of study. For foreign applicants or applicants with foreign basis for access who according to the act on Danish courses for adult aliens, etc. cannot be recommended for the study test in Danish, the institution alone can demand that the applicant must have documented equivalent proficiency in Danish before commencement of study.

Subsection 2. The institution can demand that the study test in Danish has been passed with a specific minimum average grade, or that individual or all part test have been passed with a specific minimum grade that is higher than the grade 02 (in the Danish grading system).

Subsection 3. Requirements for Danish proficiency, including when the study test in Danish must have been taken, must be specified on the institutions website. Specification and tightening of requirements must be notified at least 2 years before coming into effect.

Section 9. If an education or significant parts of it are offered in English, the applicant must be able to document proficiency in English corresponding to at least B level before commencement of study. The educational institution can specify that applicants must also pass a specially prepared test.

Subsection 2. The institution can decide that an applicant who has not passed English at at least B level upon admission to a vocational academy degree programme, a professional bachelor programme or independent top-up programme (professional bachelor) must pass a specially prepared test instead.

Subsection 3. Requirements regarding English proficiency, including when it must be documented, and requirements for foreign tests must be specified on the institutions website. Specification and tightening of requirements must be notified at least 2 years before coming into effect.

More upper secondary exams

Section 10. If the applicant has passed several qualifying upper secondary exams, only the first passed exam is used as basis for admission, if the exam average either constitutes part of the admission requirement or is used as a selection criterion as well as in connection with adjustment according to section 21.

Subsection 2. The educational institution can provide exemption from subsection 1, if there are extraordinary circumstances.

Chapter 3

Admission to an independent top-up programme

Section 11. Admission to an independent top-up programme (professional bachelor) requires one of the vocational academy degree programmes or another Danish or foreign education at the same level.

Subsection 2. Tightened admission requirements are notified at least 2 years before coming into force.

Subsection 3. The educational institutions can admit applicants to an independent top-up programme (professional bachelor) on another basis than the specified admission requirements in subsection 1, if the applicant has professional qualifications that are equivalent and the institution estimates that the applicant will be able to complete the programme. The institution can specify that the applicant must take supplementary tests before the time specified for commencement of study.

Subsection 4. Evaluation of foreign examinations, cf. subsection 1, is carried out in accordance with the regulations in the act on evaluation of foreign education qualifications etc.

Chapter 4

Admission

Section 12. The educational institution determines, cf. subsection 2, how many applicants that can be admitted to the individual programme, unless the admission capacity has been determined by the Danish Agency for Higher Education.

Subsection 2. In connection with programmes with unlimited intake, the institution will specify an intake capacity that ensures satisfactory studying conditions.

Section 13. Applicants that have completed a Master's degree programme can only be admitted to a programme if there are vacant spots.

Subsection 2. The educational institution can provide exemption from subsection 1, if there are extraordinary circumstances.

Quotas

Section 14. If there are more qualified applicants than vacant spots in the specific admission area, cf. section 12, subsection 1, the vacant spots can be divided into quota 1 and quota 2 and possibly quota 3. Surplus spots from quota 1 are transferred to quota 2 and surplus spots from quota 2 are transferred to quota 1. Quota 3 can only be created for programmes offered in English.

Subsection 2. Each year, the Danish Agency for Higher Education determines the size of the quotas, including quota 3, on recommendation from the educational institutions.

Subsection 3. The agency can approve that the institutions offering a programme uses another admission system than the quota system.

Subsection 4. On its website, the institution will publish the determined distribution of the spots according to subsection 1 and 2 and any other admission system according to subsection 3, if relevant.

Chapter 5

Application procedure - summer intake

Section 15. Application for admission through quota 1 and 2 takes place digitally using the admission portal www.optagelse.dk, unless the educational institution has offered that the application can be submitted in a

different way, cf. the executive order on digital communication in connection with application for admission to a higher education programme.

Subsection 2. It is possible to apply for admission to up to eight of the admission areas specified on the admission portal www.optagelse.dk.

Subsection 3. The applicant submits application and attaches documentation for the basis for admission to the applied for programme(s) in prioritised order. Documentation for the basis for admission must be attached to the application on the admission portal www.optagelse.dk, if the applicant has not received diploma or the like before expiry of the deadline for applications, cf. section 16 and no later than a deadline set by the educational institution.

Subsection 4. Application for admission through quota 3 takes place according to rules set by the institution. These are published on the institutions website.

Section 16. The deadline for application for admission to a programme is:

- 1) The 15th of March at 12 noon for applicants seeking admission through quota 2.
- 2) The 15th of March at 12 noon for all applicants with international or foreign qualifying exams, cf. section 3, subsection 1, items 8 and 9, unless the applicants in question are seeking admission through quota 3, cf. subsection. 2.
- 3) The 15th of March at 12 noon for applicants seeking admission to programmes that include an admission examination, an admission interview or the like as part of the admission requirements, cf. appendix 1.
- 4) The 5th of July at 12 noon for applicants seeking admission through quota 1.
- 5) The 15th of March at 12 noon or the 5th of July at 12 noon for educational institutions that do not offer admission according to the quota system.

Subsection 2. For applicants seeking admission through quota 3, the institution sets the deadline for applications. This cannot be later than the 15th of March at 12 noon, though. The deadline for applications is published on the institutions website.

Subsection 3. Applicants seeking admission before the deadline for admissions on the 15th of March at 12 noon will be evaluated according to the admission criteria in quota 1 and 2. However, admission through quota 1 requires that the applicant has a qualifying exam that can be converted to a grade point average, cf. section 20. Applicants seeking admission before the deadline for admissions on the 5th of July at 12 noon will only be evaluated according to the admission criteria in quota 1.

Subsection 4. In special cases, the institution can disregard a minor exceeding of the deadline for applications in subsection 1.

Chapter 6

Application procedure - winter intake

Section 17. For the specific programme, the educational institution can decide to admit students during the winter months. Application for admission takes place directly to the educational institution.

Subsection 2. The institution must as quickly as possible give the applicants that can be admitted to the institution an offer for a study place. At the same time, the institution will inform the applicants who will not be admitted.

Subsection 3. The institution publishes deadline for applications, admission procedure as well as time for offer of or rejection of a study place according to subsection 2 as well as any demands regarding confirmation of the offer on its website.

Subsection 4. The stipulations in sections 25-28 do not apply in connection with winter intake.

Applicant's duty of disclosure

Section 18. The applicant must inform of employment and passed or completed programme elements from all previous Danish and foreign educational courses at the same education level.

Chapter 7

Processing of application

Section 19. The educational institution makes the decision of whether to admit the individual applicant according to rules specified in this executive order.

Subsection 2. For applicants that are admitted to a programme, the educational institution will as soon as possible make a decision regarding credit transfer for employment and for passed programme elements from all previous educational courses at the same level, cf. section 18.

Quota 1

Section 20. The study places in quota 1 are given according to a declining grade point average to applicants with qualifying exams, cf. section 3, subsection 1.

Subsection 2. The grade point average is:

- 1) the exam average according to the diploma for the qualifying exam adjusted according to the rules of section 1, or
- 2) the exam average of a converted foreign exam according to the 7-point grading scale, cf. section 40, subsection 4, adjusted according to the rules of section 21.

Subsection 3. Applicants with foreign qualifying exams that cannot be converted to a grade point average can only seek admission through quota 2 or 3, cf. section 23, subsection 1, item 4.

Subsection 4. The educational institution can provide exemption from the rules of subsection 1, if there are extraordinary circumstances.

Section 21. The educational institution admits Greenlandic applicants outside the restricted admission upon application, if the applicant can document that the criteria for admission have been met. The criteria are determined by the Danish Agency for Higher Education on recommendation from the Greenland Self-Government and can be found on the website of the Danish Ministry of Higher Education and Science.

Bonus for early commencement of study

Section 22. An applicant with a qualifying exam, cf. section 3, subsection 1, items 1-5 and section 10, that is completed up to 2 years before the application year, but in accordance with subsection 3, will have his/her exam average adjusted, cf. subsection 2, when it is to be used as a selection criterion, cf. section 20. The time for completion of the qualifying exam is the date of the issue of the diploma.

Subsection 2. The adjustment of the exam average according to subsection 1 is carried out by multiplying the achieved exam average, cf. section 41, subsection 5, by 1.08. The average is calculated with 1 decimal.

Subsection 3. The educational institution extends the 2-year deadline according to subsection 1, if the applicant has been prevented from starting a programme due to the following conditions:

- 1) Compulsory military service, including service on terms similar to compulsory military service.
- 2) Training for the purpose of and secondment as part of international operations of the Danish defence.
- 3) Adoption or maternity/paternity leave.
- 4) Long-term illness, including special circumstances in connection with a handicap.
- 5) Care of closely related who is handicapped, seriously ill or dying.
- 6) Training for and participation in the Olympics or the Paralympics as an elite or world class athlete selected by Team Denmark.

Subsection 4. Extension of deadline according to subsection 3 is given in full application years. However, the maximum total deadline extension that can be achieved by an applicant is 4 years.

Subsection 5. An applicant with a qualifying exam, cf. section 3, subsection 1, items 6, 8 and 9, will, when the result can be converted to a grade point average, have his/her grade point average adjusted, if it is to be used as a selection criterion, according to the rules of subsections 1-4. An applicant who can decide the time for completion of the qualifying exam will only have his/her grade point average adjusted if the completed training and the associated tests have been completed within a period that is equivalent to the standard or normal time limit for the programme in question.

Section 23. If it is not possible to admit all applicants with the same grade point average, cf. section 20, the selection will take place through drawing of lots carried out by the Danish Coordinated Application System, cf. section 27.

Quota 2

Section 24. The study spots in quota 2 are given to:

- 1) Applicants meeting the admission requirements for the programme, but do not have an adequate grade point average for admission in quota 1.
- 2) Applicants who do not have an upper secondary exam, but meet other admission requirements, cf. appendix 1, of the programme in question.
- 3) Applicants who do not meet the admission requirements, but have qualifications that are equivalent, cf. section 7.
- 4) Applicants with a foreign qualifying exam that cannot be converted to a grade point average in quota 1, cf. section 20, subsection 3, unless the persons in questions are supposed to seek admission through quota 3, cf. section 25.
- 5) Applicants who are to participate in an admission examination, an admission interview or the like to meet the admission requirements, cf. appendix 1.

Subsection 2. The study spots in quota 2 are given according to concrete evaluation of the applicants. The educational institution publishes on its website which objective criteria that may be included in the evaluation of the individual applicant. In the criteria, occupational employment and other activities cannot be weighted with more than a period of a total of 12 months. Significant changes of the criteria must be notified at least 2 years before coming into effect.

Subsection 3. If occupational employment is part of the evaluation, cf. subsection 2, compulsory military service and secondment as part of a contract with the Danish defence is equivalent to this and included with the entire contract period, cf. subsection 2, item 3, regardless of whether the contract does not end until after the deadline for applications, yet no later than until commencement of study.

Subsection 4. The institution can make an exemption from its own admission criteria in subsection 2, if there are unusual circumstances.

Quota 3

Section 25. The study spots in quota 3 are given to applicants that have a foreign qualifying exam, cf. section 3, subsection 3, and where the applicant needs a time-limited residence permit for the purpose of temporary residence during education. The study spots are given on the basis of a specific evaluation of the applicants according to criteria determined by the educational institution.

Subsection 2. The institution publishes in English in its website which objective professional criteria that are included in the evaluation of the individual applicant along with the specified admission requirements, cf. appendix 1. Significant tightening of the criteria must be notified at least 1 year before coming into effect.

Subsection 3. Applicants that meet the requirements in subsection 1 are admitted outside of quota 1 and 2.

Subsection 4. The institution can make an exemption from its own admission criteria in subsection 1, if there are unusual circumstances.

Waiting list spots (standby spots)

Section 26. In addition to the admission capacity, the educational institution determines a number of waiting list spots that can be applied for along with application for ordinary admission. Applicants for waiting list spots are entered on a prioritised waiting list according to the same criteria as for ordinary admission.

Subsection 2. The right to a study spot is repealed if the applicant on the waiting list has not accepted the offer of a study spot before a deadline set by the institution.

Subsection 3. If the applicant has not received an offer for admission at the expiry of the deadline, the waiting list spot is changed to a promise of admission no later than the following year. However, it is a condition for admission that the applicant meets the specific admission requirements and requirements regarding specific minimum grades in the individual subjects that apply to the programme in the year in question, cf. sections 4-6, no later than before the expiry of the deadline for applications.

Subsection 4. Regardless of whether a promise of admission has been given, the applicant must submit a new application the next year.

Coordination of admission

Section 27. Coordination of the applicants' admission to the programmes covered by this executive order is carried out by the Danish Coordinated Application System, which is a part of the Danish Ministry of Higher Education and Science.

Subsection 2. Educational institutions that are covered by this executive order must upon request give the Danish Coordinated Application System the information necessary for the coordination of application and registration, including information about the offer of programmes, applicants for and accepted applicants for the programmes.

Information about decision

Section 28. No later than the 30th of July, the educational institution must give the applicants who can be admitted to the institution an offer of a study spot, but cf. subsection 3.

Subsection 2. No later than the 30th of July, the Danish Coordinated Application System will on behalf of the institutions inform the applicants who cannot be admitted to the programmes applied to, but cf. subsection 3.

Subsection 3. The educational institutions can on an ongoing basis inform the applicants that can be admitted to the institution through quota 3 of an offer for a study spot, but no later than the 1st of June. No later than the 1st of June, the institutions will inform applicants who cannot be admitted to the institution through quota 3 of the rejection. The institution informs the Danish Coordinated Application System no later than the 15th of June of who has been admitted through quota 3.

Subsection 4. The right to a study spot according to subsection 1 and subsection 3 is repealed if the applicant has not accepted the offer within a deadline set by the educational institution. In unusual cases, the institution can grant an exemption in case of a minor exceeding of the specified deadline for confirmation.

Vacant study spots

Section 29. Applicants that have not been admitted to any of the programmes applied for will, along with the information about rejection, get information from the Danish Coordinated Application System about programmes where there are vacant spots. Regarding admission to vacant spots, the educational institution specifies the application and admission procedure, including deadlines. If there are more applicants to a programme than there are vacant spots, the applicants are admitted according to objective criteria specified by the institution. The criteria for selection must be published on the institution's website along with the publication of the vacant spots.

Chapter 8

Admission to the independent top-up programmes (professional bachelor)

Section 30. Application for admission to a professional bachelor programme that is arranged as an independent top-up programme takes place directly to the educational institution with deadline for applications on the 5th of July at 12 noon, but cf. subsection 2.

Subsection 2. The deadline for applications is the 15th of March at 12 noon, if an admission test is part of the selection process.

Subsection 3. No later than the 30th of July, the institution must give the applicants that can be admitted to the institution an offer for a study place. At the same time, the institution will inform the applicants who will not be admitted.

Subsection 4. The institution publishes deadline for applications, admission procedure as well as time for offer of or rejection of a study place according to subsections 2 and 3 as well as any demands regarding confirmation of the offer on its website.

Section 31. If, for capacity reasons, the educational institution cannot admit all applicants to a professional bachelor programme that is arranged as an independent top-up programme, the selection must take place according to professional criteria that have been predetermined by the institutions offering the same programme.

Subsection 2. In the study programme, the institutions offering the same programme specify the professional criteria that will be emphasised when selecting the applicants. The professional criteria can be comprised of the average of the qualifying programme or grades achieved in individual subjects in the programme in question, the applicant's previous study-related experience as well as a personal interview, where for instance the applicant's motivation and suitability for studies are uncovered.

Subsection 3. The institution publishes on its website which professional criteria that may be included in the evaluation of the individual applicant. Significant changes of the criteria must be notified at least 2 years before coming into effect.

Section 32. In connection with independent top-up programmes (professional bachelor) offered in English, the educational institution can reserve a number of student places for applicants that need a residence permit for the purpose of participating in a programme and whose foreign is estimated to meet the admission requirements of the programme in question. Deadline for applications and the time of the offer for a student place can for these applicants be earlier than for the other applicants.

Subsection 2. The institution publishes deadline for applications, admission procedure as well as time for offer of or rejection of a study place according to subsection 1 as well as any demand regarding confirmation of the offer on its website.

Chapter 9

Registration

Section 33. The educational institution registers the student administratively at the relevant stage of the programme in one of the following categories:

- 1) Vocational academy degree programmes.
- 2) Professional bachelor programmes.
- 3) Independent top-up programmes (professional bachelor).
- 4) Shorter courses of study with a view to achieving credit transfer for another programme.
- 5) Exchange students etc.

Subsection 2. Registration can take place at any time and for several times for commencement of study according to the rules of the institution regarding distribution of the students.

Subsection 3. Registration in a programme later is conditional upon the institution having a vacant spot.

Subsection 4. Upon registration, the student will be covered by the rights and obligations associated with the rules that apply to students of the programme in question at the institution in question.

Subsection 5. The institution can specify more rules regarding the registration.

Section 34. The student cannot be registered for more than one full-time programme at the time, with the exception of the cases mentioned in section 33, subsection 1, items 4 and 5.

Subsection 2. The educational institution can provide exemption from subsection 1, if there are extraordinary circumstances.

Change of programme and transfer to another institution

Section 35. A change to another programme at the same or a different educational institution takes place according to the rules of the new programme.

Subsection 2. Transfer to the same programme at another institution cannot, unless there are special circumstances, take place until the student has passed exams corresponding to the first year of study at the receiving programme.

Subsection 3. Transfer requires that there are vacant student places at the relevant stage of the programme.

Chapter 10

Discharge

Section 36. The educational institution ceases the registration when the student

- 1) has completed the programme,
- 2) cannot complete the programme due to not having passed a commencement test introduced by the institution,
- 3) cannot complete the programme due to not having passed a commencement test introduced by the institution,
- 4) cannot complete the programme due to the rules of the programme in question or rules established in accordance with section 38, subsection 1, or
- 5) withdraws from the programme.

Section 37. If the registration has been ceased, cf. section 36, subsection 1, item 1, the person in question cannot seek admission or registration to the same programme again.

Subsection 2. If the registration has been ceased, cf. section 36, item 2, 3 or 4, the institution can permit the person in question to seek registration again, but cf. section 13, if the institution on the basis of a concrete, professional assessment finds that the person's chances of completing the programme have improved significantly or if the programme's content has changed significantly.

Subsection 3. If the registration has been ceased according to section 36, item 5, the person in question can seek admission and registration again, but cf. section 36, items 1-4 and section 13. However, admission and registration cannot take place until at least 5 months after registration has been ceased.

Subsection 4. Where the person in question is admitted and registered to the same programme again, cf. subsections 2 and 3, passed exams cannot be retaken, unless they are outdated due to the rules of the programme. The same applies to transfer to the same programme at another educational institution. If all exam attempts have been used, the institution can give the student permission for new exam attempts according to the rules of the programme in question.

Section 38. In the study programme, the educational institution can specify criteria for when the registration can be ceased for students that have not been actively studying for a consecutive period of at least 1 year. The rules should include the requirements that must be met in order to be actively studying.

Subsection 2. The institution can provide exemption from the requirement of active study, if there are extraordinary circumstances.

Chapter 11

Leave

Section 39. Students can be granted leave from a programme according to rules determined by the educational institution, but cf. section 40.

Subsection 2. During the leave of absence, students may not participate in lessons and tests for the education from which the student has taken leave of absence.

Section 40. An educational institution cannot grant a student leave until the student in question has passed the exams after the 1st year of study of a vocational academy degree programme or a professional bachelor programme or has completed the first half year of study of an independent top-up programme (professional bachelor), but cf. subsections 2 and 3.

Subsection 2. Students must be granted leave if it caused by maternity/paternity leave, adoption or compulsory military service, as defined in section 1 of the act on compulsory military service etc.

Subsection 3. Students that enter into a contract with the Danish defence to be available for the purpose of secondment abroad or enters into a contract with the Danish defence about secondment abroad are covered by the rules in section 13 b in the act on staff of the Danish defence.

Subsection 4. The institutions can provide exemption from subsection 1, if there are extraordinary circumstances.

Chapter 12

Other stipulations

Section 41. Grades and grade point averages, cf. section 4, subsection 2, section 5, subsections 1 and section 8, subsection 2, are stated according to the 7-point grading scale, cf. the executive order on grading scale and other grading.

Subsection 2. When the exam average from the qualifying exam, cf. section 3, subsection 1, items 1-5 and 7, is used as a selection criterion or constitutes part of the admission requirement, the 7-point grading scale is used.

Subsection 3. Conversion of an average from the 13-point grading scale to the 7-point grading scale, cf. subsection 1 and 2, this takes place according to conversion tables that are published on the admission portal www.optagelse.dk.

Subsection 4. Conversion according to subsections 1 and 2 for applicants with qualifying exams, cf. section 3, subsection 1, items 6, 8 and 9, takes place, when the result can be converted to the 7-point grading scale, according to conversion tables that are published on the website of the Danish Agency for Higher Education.

Subsection 5. Any adjustment of the exam average, cf. section 22, is carried out after the conversion to the 7-point grading scale has taken place.

Section 42. At the Danish school of media and journalism, spots must be reserved in connection with each intake for 2 applicants from the Faroe Islands who have passed the admission requirements for the programme, cf. appendix 1.

Section 43. The Danish Agency for Higher Education can provide exemption from the executive order, if this is caused by unusual circumstances.

Section 44. The Danish Agency for Higher Education can decide that the messages from the educational institutions to the ministry must take place electronically according to the executive order, including decision of in which format and to which addressees the messages must be sent.

Section 45. Complaints about decisions of the educational institution in accordance with this executive order can, if the claim is related to legal matters, be brought before the Danish Agency for Higher Education.

Subsection 2. The complaint must be brought before the institution within a time limit of 2 weeks from the day the complainant is informed of the decision. If the institution maintains the decision previously informed of, the institution will forward the complaint to the Danish Agency for Higher Education, accompanied by a statement that the complainant has had the opportunity to comment within a time limit of 1 week. Comments from the complainant are enclosed for the agency.

Chapter 13

Coming into force etc.

Section 46. This executive order comes into force on the 14th of March 2014.

Subsection 2. Section 22 is relevant for applicants that have completed their upper secondary exam in 2007 or later.

Subsection 3. Executive order no. 1486 of the 16th of December 2013 on access to vocational academy degree courses and professional bachelor degree courses is abrogated.

The Danish Agency for Higher Education, the 11th of March 2014

Nils Agerhus

/ Rikke Lise Simested

Appendix 1

Admission requirements for admission to vocational academy degree courses and professional bachelor degree courses from the 1st of January 2014

Biotechnical and laboratory technical area

Education	Education-specific admission requirements
Dietetic technician	Applicants are admitted to the vocational academy degree programme within process technology, see process technician
Food technician	Applicants are admitted to the vocational academy degree programme within process technology, see process technician
Agricultural technician (AP Graduate in Agro Business and Landscape Management)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C and biotechnology A or chemistry C</p> <p>Admission through vocational education:</p> <p>Landscape gardener (stage 2)</p> <p>Animal keeper (stage 2)</p> <p>Agricultural education (with areas of specialisation)</p> <p>Production gardener (stage 2)</p> <p>Forest and nature technology (stage 2)</p> <p>Greenhouse gardener (stage 2)</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Mathematics C and either biotechnology A or physics C or chemistry C or natural science C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>No specific admission requirements</p>
Laboratory technician (AP Graduate in Chemical and	Admission through upper secondary exam:

Biotechnical Science)	<p>Specific admission requirements: Mathematics C and either biotechnology A or chemistry C</p> <p>Admission through vocational education:</p> <p>Dairy operative (stage 2)</p> <p>Process operator (stage 2)</p> <p>Specific admission requirements: Mathematics C and either chemistry C or natural science C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics C and either biotechnology A or chemistry C</p>
Dairy technician	Applicants are admitted to the vocational academy degree programme within process technology, see process technician
Environmental technician (AP Graduate in Environmental Technology)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Biology C and chemistry C and mathematics C</p> <p>Admission through vocational education:</p> <p>Electrician, building automation</p> <p>Electrician, installation technology</p> <p>Electrician, communications technology</p> <p>Electrician, control technology</p> <p>Process operator</p> <p>Smith education (with areas of specialisation)</p> <p>Plumbing education</p> <p>Specific admission requirements: Biology C and chemistry C and mathematics C</p>
Process technician (dietetic, food, dairy and process technology) (AP Graduate in Nutrition and	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C and either</p>

Technology)	<p>biotechnology A or chemistry C</p> <p>Admission through vocational education:</p> <p>Baker (stage 2)</p> <p>Retail butcher (with areas of specialisation)</p> <p>Kitchen assistant (stage 2)</p> <p>Gastronome (with areas of specialisation)</p> <p>Industrial butcher (with areas of specialisation)</p> <p>Confectioner (stage 2)</p> <p>Dairy operative (stage 2)</p> <p>Process operator (stage 2)</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either chemistry C or mathematics C or natural science C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>No specific admission requirements</p>
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Design-professional area

Education	Education-specific admission requirements
Design technician (AP Graduate in Design, Technology and Business)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and mathematics C and passed admission test</p> <p>Admission through vocational education:</p> <p>Skilled textile and clothing assistant (with areas of specialisation)</p> <p>Housing assembly education, car upholsterer</p> <p>Housing assembly education, furniture upholsterer</p>

	<p>Retail education with areas of specialisation</p> <p>Event coordinator education (stage 2)</p> <p>Graphic technician</p> <p>Trade education with areas of specialisation</p> <p>Media graphic designer (stage 2)</p> <p>Carpenter (with areas of specialisation)</p> <p>Theatre, exhibition and event technician (with areas of specialisation)</p> <p>Technical designer</p> <p>Precious metalsmith (with areas of specialisation)</p> <p>Specific admission requirements: English C and passed admission test</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and mathematics C and passed admission test</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: English C and passed admission test</p>
<p>E-designer (AP Graduate in e-design)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and mathematics C and passed admission test</p> <p>Admission through vocational education:</p> <p>Housing assembly education, car upholsterer</p> <p>Housing assembly education, furniture upholsterer</p> <p>Digital media</p> <p>Media graphic designer (stage 2)</p> <p>Specific admission requirements: passed admission test</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and mathematics C and passed</p>

	admission test
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IT-professional area

Education	Education-specific admission requirements
Information technologist (AP Graduate in Computer Science)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics B</p> <p>Admission through vocational education:</p> <p>Data and communication education (with areas of specialisation)</p> <p>Specific admission requirements: Mathematics B</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Mathematics B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics B</p>
AP graduate in electronics	Applicants are admitted to the vocational academy degree programme within IT technology, see AP graduate in IT technology
AP Graduate in IT Technology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C</p> <p>Admission through vocational education:</p> <p>Automation and process education (with areas of specialisation)</p> <p>Data and communication education (with areas of specialisation)</p> <p>Electrician, building automation</p> <p>Electrician, installation technology</p> <p>Electrician, communications technology</p> <p>Electrician, control technology</p> <p>Electronics and low voltage education</p>

	<p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and mathematics C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>No specific admission requirements</p>
<p>Multimedia designer (AP Graduate in Multimedia Design and Communication)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics C or business economics C</p> <p>Admission through vocational education:</p> <p>Data and communication education (with areas of specialisation)</p> <p>Digital media</p> <p>Film and TV production education (stage 2)</p> <p>Photographer</p> <p>Graphic technician</p> <p>Media graphic designer (stage 2)</p> <p>Technical designer</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either business economics C or mathematics C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: English C</p>
<p>Network technician</p>	<p>Applicants are admitted to the vocational academy degree programme within IT technology, see AP graduate in IT technology</p>

Social science area

Education	Education-specific admission requirements
Administration economist (AP Graduate in Administrative Management)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics C or business economics C or business economics B</p> <p>Admission through vocational education:</p> <p>General commercial and clerical education</p> <p>Commercial and clerical education with areas of specialisation</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either business economics C or mathematics C</p>

Health professional area

Education	Education-specific admission requirements
Pharmacist	<p>Regardless of the admission path, it is a condition for admission that the applicant has entered into an education agreement with a pharmacy.</p> <p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Specific admission requirements: Danish C and natural science C and English D</p>
Clinical dental technician	<p>Admission through vocational education:</p> <p>Laboratory dental technician (stage 2)</p> <p>Specific admission requirements: Admission based on an admission interview</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Admission based on an admission</p>

	interview
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Technical area

Education	Education-specific admission requirements
Automation technician (AP Graduate in Automation Engineering)	Admission through upper secondary exam: Specific admission requirements: Physics C and mathematics C Admission through vocational education: Automation and process education (with areas of specialisation) Data and communication education (with areas of specialisation) Electrician, building automation Electrician, installation technology Electrician, communications technology Electrician, control technology Electronics and low voltage education Process operator (stage 2) No specific admission requirements Admission through relevant vocational education: Specific admission requirements: Physics C and mathematics C Other admission: Entrance exam for the engineering educations No specific admission requirements
Automotive technician (AP Graduate in Automotive Technology)	Admission through upper secondary exam: No specific admission requirements Admission through vocational education: Bicycle and motorcycle mechanic (with areas of specialisation) Contractor and agricultural machinery education (with areas of specialisation)

	<p>Aircraft mechanic</p> <p>Bodywork education</p> <p>Mechanic (stage 2)</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Mathematics C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics C</p>
<p>AP Graduate in construction and business, Construction Coordinator</p>	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Individual vocational education, construction</p> <p>No specific admission requirements</p>
<p>Construction technician (AP Graduate in Construction Technology)</p>	<p>Applicants are admitted to bachelor of architectural technology and construction management, see this.</p>
<p>AP Graduate in Management Technology Offshore</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C</p> <p>Admission through vocational education:</p> <p>Automation and process education (with areas of specialisation)</p> <p>Farrier education</p> <p>Bicycle and motorcycle mechanic (with areas of specialisation)</p> <p>Contractor and agricultural machinery education (with areas of specialisation)</p> <p>Precision mechanic (with areas of specialisation)</p>

	<p>Aircraft mechanic</p> <p>Industrial technician education (with areas of specialisation)</p> <p>Bodywork education</p> <p>Refrigeration technician (stage 2)</p> <p>Mechanic (stage 2)</p> <p>Metalsmith (with areas of specialisation)</p> <p>Process operator (stage 2)</p> <p>Ship mechanic (stage 2)</p> <p>Ship fitter (stage 2)</p> <p>Ship technician (stage 2)</p> <p>Chimney sweeper (stage 2)</p> <p>Smith education (with areas of specialisation)</p> <p>Foundry technician (with areas of specialisation)</p> <p>Technical designer</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and mathematics C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>No specific admission requirements</p>
<p>Energy technician (AP Graduate in Energy Technology)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Physics C and mathematics C</p> <p>Admission through vocational education:</p> <p>Automation and process education (with areas of specialisation)</p> <p>Electrician, building automation</p> <p>Electrician, installation technology</p>

	<p>Electrician, communications technology</p> <p>Electrician, control technology</p> <p>Electronics and low voltage education</p> <p>Bricklayer (stage 2)</p> <p>Process operator (stage 2)</p> <p>Smith education (with areas of specialisation)</p> <p>Carpenter (with areas of specialisation)</p> <p>Construction training within the timber industry</p> <p>Plumbing education</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Mathematics C</p>
Fishing technician (introductory stages)	<p>In the introductory stages, everyone can be admitted, if they have at least 2 years of study-related work experience, preferably in the fishing industry, and also have either: the 10th grade exam from the municipal primary and lower secondary school in mathematics and physics or at least the school-leaving exam from the municipal primary and lower secondary school in Danish and English. Other exams at equivalent or higher level can also provide admission.</p>
Fishing technician (vocational stage)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and physics B or geoscience A and chemistry B, as well as at least 1 year of relevant work experience (preferably within the fishing industry)</p> <p>Other admission:</p> <p>Passed exam after the introductory stage</p> <p>Specific admission requirements: Mathematics B and either physics B or geoscience A and either biotechnology A or chemistry B</p>
Electrician, power current (AP Graduate in Service Engineering)	<p>Admission through vocational education:</p> <p>Automation and process education (with areas of specialisation)</p>

	<p>Electrician, building automation</p> <p>Electrician, installation technology</p> <p>Electrician, communications technology</p> <p>Electrician, control technology</p> <p>Electronics and low voltage education</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Mathematics C</p>
<p>Plumber (AP Graduate in Service Engineering)</p>	<p>Admission through vocational education:</p> <p>Smith education (with areas of specialisation)</p> <p>Plumbing education</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Mathematics C</p>
<p>Land surveyor (AP Graduate in Construction Technology)</p>	<p>Applicants are admitted to bachelor of architectural technology and construction management, see this.</p>
<p>Production technician (AP Graduate in Production Technology)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C</p> <p>Admission through vocational education:</p> <p>Farrier education</p> <p>CNC technician (stage 2)</p> <p>Bicycle and motorcycle mechanic (with areas of specialisation)</p> <p>Contractor and agricultural machinery education (with areas of specialisation)</p> <p>Precision mechanic (with areas of specialisation)</p> <p>Aircraft mechanic</p>

	<p>Industrial technician education (with areas of specialisation)</p> <p>Bodywork education</p> <p>Refrigeration technician (stage 2)</p> <p>Woodcutting machinist (stage 2)</p> <p>Mechanic (stage 2)</p> <p>Metalsmith (with areas of specialisation)</p> <p>Plast processing technician (stage 2)</p> <p>Process operator (stage 2)</p> <p>Ship mechanic (stage 2)</p> <p>Ship fitter (stage 2)</p> <p>Ship technician (stage 2)</p> <p>Chimney sweeper (stage 2)</p> <p>Smith education (with areas of specialisation)</p> <p>Carpenter (with areas of specialisation)</p> <p>Foundry technician (stage 2)</p> <p>Technical designer</p> <p>Windmill technician (with areas of specialisation)</p> <p>The tool education (stage 2)</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and mathematics C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>No specific admission requirements</p>
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Education	Education-specific admission requirements
Financial controller	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p> <p>Admission through vocational education:</p> <p>Financial education (stage 2)</p> <p>Commercial and clerical education with areas of specialisation</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p>
Financial economist (AP Graduate in Financial Management)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p> <p>Admission through vocational education:</p> <p>Financial education (stage 2)</p> <p>General commercial and clerical education</p> <p>Commercial and clerical education with areas of specialisation</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p>
Commercial economist (AP Graduate in Commerce Management)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C</p> <p>Admission through vocational education:</p> <p>Retail education with areas of specialisation</p>

	<p>Retail butcher with areas of specialisation</p> <p>Event coordinator education (stage 2)</p> <p>Financial education (stage 2)</p> <p>General commercial and clerical education</p> <p>Trade education with areas of specialisation</p> <p>Commercial and clerical education with areas of specialisation</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either business economics D or mathematics D</p>
<p>Logistics economist (AP Graduate in Logistic Management)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and mathematics C</p> <p>Admission through vocational education:</p> <p>Trade education with areas of specialisation</p> <p>Commercial and clerical education with areas of specialisation</p> <p>Warehouse and terminal education (stage 3)</p> <p>Passenger transportation education (stage 3)</p> <p>Postal education (stage 3)</p> <p>Road goods transportation education</p> <p>Transportation coordinator</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English B and mathematics C</p>
<p>Marketing economist (AP Graduate in Marketing Management)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p>

	<p>Admission through vocational education:</p> <p>Retail education with areas of specialisation</p> <p>Event coordinator education (stage 2)</p> <p>Financial education (stage 2)</p> <p>General commercial and clerical education</p> <p>Trade education with areas of specialisation</p> <p>Commercial and clerical education with areas of specialisation</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p>
<p>Service economist (AP Graduate in Service, Hospitality and Tourism Management)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C or business economics C</p> <p>Admission through vocational education:</p> <p>Baker (stage 2)</p> <p>Retail education with areas of specialisation</p> <p>Retail butcher with areas of specialisation</p> <p>Event coordinator education (stage 2)</p> <p>General commercial and clerical education</p> <p>Gastronome (with areas of specialisation)</p> <p>Trade education with areas of specialisation</p> <p>Confectioner (stage 2)</p> <p>Commercial and clerical education with areas of specialisation</p> <p>Receptionist</p> <p>Waiter (stage 2)</p>

	No specific admission requirements
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Professional bachelor education Design

Education	Education-specific admission requirements
Bachelor in Jewellery, Technology and Business	Admission through upper secondary exam: Specific admission requirements: Passed admission test Admission through vocational education: Specific admission requirements: Passed admission test

Media

Education	Education-specific admission requirements
Bachelor of Animation	Admission through upper secondary exam: Specific admission requirements: English B and passed admission test
Bachelor of Danish sign language and interpretation	Admission through upper secondary exam: No specific admission requirements Other admission: Individual competence evaluation, cf. section 7
Bachelor in one Foreign Language and IT-based Marketing and Communication	Admission through upper secondary exam: Specific admission requirements: English A or German beginner at A level or German intermediate at B level depending on the chosen language
Professional bachelor, photojournalism (Bachelor of Journalism)	Other admission: Specific admission requirements: Passed admission test
Bachelor in Graphic Storytelling	Admission through upper secondary exam: Specific admission requirements: Passed admission test Other admission: Specific admission requirements: Passed admission test

Bachelor of Graphic Communication	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Passed admission test</p> <p>Admission through vocational education:</p> <p>Graphic technician</p> <p>Media graphic designer (stage 2)</p> <p>Specific admission requirements: Passed admission test</p>
Professional bachelor, journalist (Bachelor of Journalism)	<p>Other admission:</p> <p>Specific admission requirements: Passed admission test</p>
Bachelor of Communication	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Social science B or contemporary history B and mathematics B or business economics B</p>
Bachelor of Media and Sonic Communication	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Passed admission test</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and passed admission test</p> <p>Other admission:</p> <p>MGK basic course in music</p> <p>Specific admission requirements: English C and passed admission test</p>
Bachelor of Media Production and Management	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Passed admission test</p> <p>Admission through vocational education:</p> <p>Graphic technician</p> <p>Media graphic designer (stage 2)</p> <p>Specific admission requirements: Passed admission test</p>
Bachelor in Multiplatform Storytelling and Production	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Passed admission test</p>

	<p>Admission through vocational education:</p> <p>Graphic technician</p> <p>Media graphic designer (stage 2)</p> <p>Specific admission requirements: Passed admission test</p>
Bachelor of TV and Media Management	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and passed admission test</p> <p>Admission through vocational education:</p> <p>Film and TV production education (stage 2)</p> <p>Specific admission requirements: English B and passed admission test</p>
Bachelor of Visual Communication	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Passed admission test</p> <p>Admission through vocational education:</p> <p>Photographer</p> <p>Graphic technician</p> <p>Media graphic designer (stage 2)</p> <p>Specific admission requirements: Passed admission test</p>

Pedagogical area

Education	Education-specific admission requirements
Bachelor of Diakonia and Social Work	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Pedagogical assistant education</p> <p>Social and health care worker education (stage 2)</p> <p>No specific admission requirements</p>

Professional bachelor, municipal school teacher (Bachelor of Education)	<p>Admission through upper secondary exam:</p> <p>The adjusted grade point average, cf. section 19, subsection 2, must be passed with at least 7.0 or admission based on admission interview.</p> <p>After admission to the programme, there are specific requirements for choice of teaching subjects, cf. the executive order on the professional bachelor education as teacher in municipal school</p>
Bachelor of Christianity, Culture and Communication	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p>
Bachelor of Natural and Cultural Heritage Management	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Other admission:</p> <p>Applicants that according to an individual actual competence evaluation have qualifications that are equivalent to the specified admission requirements</p>
Professional bachelor, pedagogue (Bachelor in Social Education)	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Specific admission requirements: Danish C, natural science C and English D</p> <p>Admission through vocational education:</p> <p>Pedagogical assistant education (PGU pedagogical basic education)</p> <p>Specific admission requirements: Danish C and social science C and English E</p> <p>Other admission:</p> <p>4 upper secondary single subjects</p> <p>Specific admission requirements: Danish A and English B and social science C and an elective at C level</p>
Professional bachelor of textile	<p>Admission through upper secondary exam:</p>

design, - handicraft and mediation	Specific admission requirements: Passed admission test, which students are selected for based on a motivated application

Social science

Education	Education-specific admission requirements
Bachelor of Public Administration	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics C or business economics C or business economics B</p> <p>Admission through vocational education:</p> <p>Commercial and clerical education with areas of specialisation</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either business economics C or mathematics C</p>
Professional bachelor, social worker (Bachelor of Social Work)	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Pedagogical assistant education</p> <p>Specific admission requirements: Danish C and English D and either social science C or natural science C</p> <p>Other admission:</p> <p>4 upper secondary single subjects</p> <p>Specific admission requirements: Danish A and English B and social science B and psychology C</p>

Health

Education	Education-specific admission requirements
Bachelor of Global Nutrition and Health	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either biotechnology A or chemistry C or mathematics C or social science C</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either biotechnology A or chemistry C or mathematics C or social science C</p>
Surgical appliance maker/orthopaedic engineer	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and English C and either biotechnology A or chemistry C and either physics B or geoscience A</p> <p>Minimum grades: 4.0 (as an individual grade)</p>
Bachelor in Relaxation and Psychomotor Therapy	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Admission based on an admission interview</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Specific admission requirements: Danish C and English C and natural science C and admission based on admission interview</p> <p>Admission through vocational education:</p> <p>Pedagogical assistant education (PGU pedagogical basic education)</p> <p>Specific admission requirements: Danish C and social science C and English E and either biotechnology A or biology C or physics C or chemistry C or natural science C and admission based on admission interview</p> <p>Admission through relevant vocational academy education:</p> <p>Specific admission requirements: Danish C and social science C and English E and either biotechnology A or biology C or physics C or chemistry C or natural science C and admission based on admission interview</p> <p>Other admission:</p>

	<p>4 upper secondary single subjects</p> <p>Specific admission requirements:</p> <p>9 months of work experience as well as all requirements numbered below:</p> <ol style="list-style-type: none"> 1. Danish A and English B 2. Biotechnology A or biology B or physics B or geoscience A or chemistry B or mathematics B 3. Social science C or psychology C <p>Admission based on an admission interview</p>
<p>Professional bachelor, medical laboratory technician (Bachelor of Biomedical Laboratory Science)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C and either biotechnology A or chemistry C</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Specific admission requirements: Danish C and chemistry C and mathematics C and natural science C and English D</p> <p>Admission through another education:</p> <p>5 upper secondary single subjects</p> <p>Specific admission requirements: Danish A and English B and mathematics C and either biotechnology A or biology C as well as chemistry C</p>
<p>Professional bachelor, occupational therapist (Bachelor of Occupational Therapy)</p>	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Specific admission requirements: Danish C and English C and natural science C</p> <p>Other admission:</p> <p>4 upper secondary single subjects</p>

	<p>Specific admission requirements:</p> <p>9 months of work experience as well as all requirements numbered below:</p> <ol style="list-style-type: none"> 1. Danish A and English B 2. Biotechnology A or biology B or physics B or geoscience A or chemistry B or mathematics B 3. Social science C or psychology C
<p>Bachelor in Nutrition and Health</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and chemistry C or biotechnology A and either biology C or mathematics C or social science C</p> <p>Admission through vocational education:</p> <p>Baker (stage 2)</p> <p>Retail butcher with areas of specialisation</p> <p>Kitchen assistant (stage 2)</p> <p>Gastronome (with areas of specialisation)</p> <p>Industrial butcher (with areas of specialisation)</p> <p>Confectioner (stage 2)</p> <p>Social and health care education (stage 2)</p> <p>Waiter (stage 2)</p> <p>Specific admission requirements: English C and biotechnology A or chemistry C and either biology C or mathematics C or social science C</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and biotechnology A or chemistry C and either biology C or mathematics C or social science C</p>
<p>Professional bachelor, physiotherapist (Bachelor of physiotherapy)</p>	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p>

	<p>Specific admission requirements: English C and either physics C or natural science C</p>
<p>Professional bachelor, midwife (Bachelor of Midwifery)</p>	<p>Admission through upper secondary exam: Specific admission requirements: Biotechnology A or chemistry C</p> <p>Admission through vocational education: Social and health care education (stage 2) Specific admission requirements: Danish C and chemistry C and natural science C and English D</p> <p>Admission through relevant vocational education: The education must have a duration of at least 2½ years Specific admission requirements: Danish A and English B and chemistry C and either psychology C or social science C</p>
<p>Bachelor in Optometry</p>	<p>Admission through upper secondary exam: Specific admission requirements: English B and biology C and mathematics C and either biotechnology A or chemistry C</p> <p>Admission through vocational education: Optometrist No specific admission requirements</p> <p>Other admission: 6 upper secondary single subjects Specific admission requirements: All numbered requirements below: 1. Danish A and English B and mathematics C 2. Biology C or biotechnology A 3. Psychology C or social science C 4. Biotechnology A or chemistry C or natural science C</p>

Professional bachelor, radiographer (Bachelor of Radiography)	Admission through upper secondary exam: No specific admission requirements Admission through vocational education: Social and health care education (stage 2) Specific admission requirements: Danish C and English D as well as two of the following subjects: biotechnology A or biology B or physics B or geoscience A or chemistry B or mathematics B Other admission: 4 upper secondary single subjects Specific admission requirements: Danish A and English C as well as two of the following subjects: Biotechnology A or biology B or physics B or geoscience A or chemistry B or mathematics B
Professional bachelor, nurse (Bachelor of Science in Nursing)	Admission through upper secondary exam: No specific admission requirements Admission through vocational education: Social and health care education (stage 2) Specific admission requirements: Danish C and natural science C and English D Other admission: 4 upper secondary single subjects Specific admission requirements: 9 months of work experience as well as all requirements numbered below: 1. Danish A and English B 2. Biotechnology A or biology B or physics B or geoscience A or chemistry B or mathematics B 3. Social science C or psychology C
Bachelor of Dental Hygiene	Admission through upper secondary exam: No specific admission requirements

	<p>Admission through vocational education:</p> <p>Social and health care education (stage 2)</p> <p>Specific admission requirements: Danish C and English C and natural science C</p> <p>Admission based on an admission interview</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: Danish C and English C and either physics C or chemistry C or mathematics C or natural science C</p> <p>Admission based on an admission interview</p>
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Technical

Education	Education-specific admission requirements
Construction manager (Bachelor of Architectural Technology and Construction Management)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics C</p> <p>Admission through vocational education:</p> <p>Earth and concrete worker</p> <p>Paver</p> <p>Construction worker</p> <p>Electrician, building automation</p> <p>Woodcutting machinist (stage 2)</p> <p>Bricklayer (stage 2)</p> <p>Carpenter (with areas of specialisation)</p> <p>Technical designer</p> <p>Construction training within the timber industry</p> <p>Plumbing education</p> <p>No specific admission requirements</p>

	<p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and mathematics C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>No specific admission requirements</p>
<p>Bachelor of Mitigation, Emergency and Risk Management</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Physics C or chemistry C and social science C or history A</p> <p>Admission through vocational education:</p> <p>Paramedic education (with ambulance assistant as area of specialisation)</p> <p>Social and health care education (stage 2)</p> <p>Pedagogical assistant education</p> <p>Specific admission requirements: Danish C and chemistry C or natural science C and mathematics C and English D</p> <p>Admission through another education:</p> <p>4 upper secondary single subjects</p> <p>Specific admission requirements: Danish A and English B and physics C or chemistry C and mathematics C</p>
<p>Bachelor of Urban Landscape Engineering</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Danish A and mathematics B and English C and either biotechnology A or biology B or chemistry B</p> <p>Admission through vocational education:</p> <p>Landscape gardener (stage 2)</p> <p>Agricultural education (with areas of specialisation)</p> <p>Production gardener (stage 2)</p> <p>Forest and nature technician (stage 2)</p> <p>Greenhouse gardener (stage 2)</p> <p>Specific admission requirements: Danish A and mathematics B and English</p>

	<p>C and either biology B, biotechnology A or chemistry B</p> <p>Admission through vocational academy education (to top-up programme):</p> <p>Vocational academy education in agricultural technology with line of study within landscaping and construction</p> <p>No specific admission requirements</p>
Bachelor of Dairy Technology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics B and physics C and either biotechnology A or chemistry C</p> <p>Admission through vocational education:</p> <p>Dairy operative (stage 2)</p> <p>Specific admission requirements: Mathematics B and English C and physics C and chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics B and physics C and either biotechnology A or chemistry C</p> <p>Admission through vocational academy education (to top-up programme):</p> <p>Vocational academy education within process technology with line of study within dairy technology</p> <p>No specific admission requirements</p>
Bachelor of Forest and Landscape Engineering	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Danish A and mathematics B and English C and either biotechnology A or biology B or chemistry B</p> <p>Admission through vocational education:</p> <p>Landscape gardener (stage 2)</p> <p>Agricultural education (with areas of specialisation)</p> <p>Forest and nature technician (stage 2)</p>

	<p>Greenhouse gardener (stage 2)</p> <p>Specific admission requirements: Danish A and mathematics B and English C and either biotechnology A or biology B or chemistry B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Danish A and mathematics B and English C and either biotechnology A or biology B or chemistry B</p>
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Financial

Education	Education-specific admission requirements
Bachelor of Export and Technology Management	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and either mathematics B or business economics B</p> <p>Admission through vocational education:</p> <p>Automation and process education (with areas of specialisation)</p> <p>Farrier education</p> <p>CNC technician (stage 2)</p> <p>Bicycle and motorcycle mechanic (with areas of specialisation)</p> <p>Data and communication education (with areas of specialisation)</p> <p>Electrician, building automation</p> <p>Electrician, installation technology</p> <p>Electrician, communications technology</p> <p>Electrician, control technology</p> <p>Electronics and low voltage education</p> <p>Electronics operator</p> <p>Precision mechanic (with areas of specialisation)</p> <p>Industrial technician education (with areas of specialisation)</p> <p>Bodywork education</p>

	<p>Refrigeration technician (stage 2)</p> <p>Maritime handicraft professions</p> <p>Woodcutting machinist (stage 2)</p> <p>Mechanic (stage 2)</p> <p>Metalsmith (with areas of specialisation)</p> <p>Foundry pattern maker</p> <p>Plast processing technician (stage 2)</p> <p>Process operator (stage 2)</p> <p>Ship mechanic (stage 2)</p> <p>Ship fitter (stage 2)</p> <p>Ship technician (stage 2)</p> <p>Chimney sweeper (stage 2)</p> <p>Smith education (with areas of specialisation)</p> <p>Carpenter (with areas of specialisation)</p> <p>Foundry technician (stage 2)</p> <p>Technical designer</p> <p>Road goods transportation education</p> <p>Transportation coordinator</p> <p>Windmill technician (with areas of specialisation)</p> <p>Tool technician</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English B and either mathematics B or business economics B</p>
<p>Bachelor of Financial Management and Services</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English C and either mathematics B or</p>

	<p>business economics B</p> <p>Admission through vocational education:</p> <p>Financial education (stage 2)</p> <p>Commercial and clerical education with areas of specialisation</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p> <p>Admission through relevant vocational education:</p> <p>Specific admission requirements: English C and either mathematics B or business economics B</p>
Bachelor of Leisure Management	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and mathematics B</p>
Bachelor of Value Chain Management	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and mathematics B</p>
Bachelor of Economics and Information Technology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics B</p>

Diploma educations

Education	Education-specific admission requirements
Bachelor of engineering	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Entrance exam for the engineering educations</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of engineering, arctic	<p>Admission through upper secondary exam:</p>

technology	<p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of engineering, biotechnology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of engineering, Business Development Engineer	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics B and physics B and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics B and physics B and either biotechnology A or chemistry C</p>
Bachelor of engineering, construction	<p>Same admission requirements as bachelor of engineering, construction, see this.</p>
Bachelor of engineering, construction (Bachelor of Engineering in Construction)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>

	<p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
<p>Bachelor of engineering, architectural design</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and physics B and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and physics B and either biotechnology A or chemistry C</p>
<p>Bachelor of engineering, structural engineering</p>	<p>Same admission requirements as bachelor of engineering, construction, see this.</p>
<p>Bachelor of Engineering in Sustainable Energy Engineering</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
<p>Bachelor of engineering, electronics</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p>

	<p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p>
Bachelor of engineering, export and technology (Bachelor of Engineering in Global Business Engineering)	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English A and either French C or Spanish C or German C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: English A and either French C or Spanish C or German C</p>
Bachelor of engineering, export technology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and mathematics B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: English B and mathematics B</p>
Bachelor of Engineering in Electronics and Computer Engineering	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Electrotechnics: Computer, Electrical or Electronic Engineering	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>

	<p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
<p>Bachelor of Engineering in Food Analysis</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either biotechnology A or chemistry B or biology B and chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either biotechnology A or chemistry B or biology B and chemistry C</p>
<p>Bachelor of Engineering in Global Management and Manufacturing</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: English B and either physics B or geoscience A and mathematics B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: English B and either physics B or geoscience A and mathematics B</p>
<p>Bachelor of engineering, industry and production</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>

	<p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Information and Communication Technology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p>
Bachelor of engineering, integrated design	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Interaction Design	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p>

<p>Bachelor of engineering, IT</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p>
<p>Bachelor of engineering, chemistry (industrial chemistry)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p>
<p>Bachelor of engineering, chemical technology and biotechnology</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p>

	<p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p>
Bachelor of Engineering in Mechanical Engineering	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Materials Science and Product Design	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Mechatronics	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>

	<p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of engineering, nanotechnology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Process and Innovation	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Relevant vocational academy education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience AB and either biotechnology A or chemistry C</p>
Bachelor of Engineering in Production Engineering	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>

	<p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of engineering, power current	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
Bachelor of engineering, health technology	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Relevant vocational academy education</p> <p>Specific admission requirements: Mathematics A and either physics B or</p>

	<p>geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Marine engineer or ship's deck officer education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
<p>Bachelor of engineering, IT and finance</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p> <p>Admission through another education:</p> <p>Relevant vocational academy education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry C</p>
<p>Bachelor of engineering, IT and finance (chemistry and finance)</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p> <p>Admission through another education:</p> <p>Relevant vocational academy education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A and either biotechnology A or chemistry B</p>
<p>Bachelor of engineering, traffic and transportation</p>	<p>Admission through upper secondary exam:</p> <p>Specific admission requirements: Mathematics A and either physics B or</p>

	<p>geoscience A or social science A</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p> <p>Admission through another education:</p> <p>Relevant vocational academy education</p> <p>Specific admission requirements: Mathematics A and either physics B or geoscience A</p>
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Maritime professional bachelor educations

Education	Education-specific admission requirements
Professional bachelor, marine engineer	<p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Specific admission requirements: Mathematics, English and Danish and either physics or chemistry, including at least 2 subjects at B level as a minimum</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations</p> <p>Specific admission requirements: Mathematics, English and Danish and either physics or chemistry, including at least 2 subjects at B level as a minimum</p>
Professional bachelor, ship's deck officer	<p>Regardless of the admission path, it is a condition for admission that the applicant has entered into an education agreement with an approved shipping company and has a valid health certificate for seafarers and fishermen without restrictions</p> <p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p>

	<p>Specific admission requirements: 2 of the subjects below at B level, the rest at C level: Mathematics and English and Danish and either physics or chemistry</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations and at least 2 years of relevant work experience</p> <p>No specific admission requirements</p>
Professional bachelor, ship's master	<p>Regardless of the admission path, it is a condition for admission that the applicant has entered into an education agreement with an approved shipping company and has a valid health certificate for seafarers and fishermen without restrictions</p> <p>Admission through upper secondary exam:</p> <p>No specific admission requirements</p> <p>Admission through vocational education:</p> <p>Specific admission requirements: 2 of the subjects below at B level, the rest at C level: Mathematics and English and Danish and either physics or chemistry</p> <p>Other admission:</p> <p>Entrance exam for the engineering educations and at least 2 years of relevant work experience</p> <p>No specific admission requirements</p>

Independent top-up programmes (professional bachelor educations)

Education	Education-specific admission requirements
Bachelor of Design and Business	<p>Admission through vocational academy education:</p> <p>Design technician</p> <p>Marketing economist</p> <p>Multimedia designer</p> <p>Production technician</p>

	<p>Specific admission requirements: Passed admission test</p> <p>Admission through relevant vocational academy education:</p> <p>Specific admission requirements: Passed admission test</p> <p>Other admission:</p> <p>The applicant has completed 6 semesters from the Royal Danish Academy of Fine Arts Schools of Architecture, Design and Preservation or the School of Design in Kolding or has completed an education as professional bachelor of textile design, - handicraft and mediation or has completed an education from an acknowledged foreign school of design</p> <p>Specific admission requirements: Passed admission test</p>
<p>Bachelor of E-concept Development</p>	<p>Admission through vocational academy education:</p> <p>Information technologist</p> <p>Design technician</p> <p>E-designer</p> <p>Multimedia designer</p> <p>No specific admission requirements</p>
<p>Professional bachelor of innovation and entrepreneurship</p>	<p>Admission through vocational academy education:</p> <p>Automotive technician</p> <p>Construction technician</p> <p>Information technologist</p> <p>Design technician</p> <p>Electrician</p> <p>Marketing economist</p> <p>Financial economist</p> <p>Commercial economist</p> <p>IT and electronics technician</p> <p>Agricultural technician</p>

	<p>Laboratory technician</p> <p>Logistics economist</p> <p>Multimedia designer</p> <p>Process technician</p> <p>Production technician</p> <p>Service economist</p> <p>Plumber</p> <p>No specific admission requirements</p> <p>Other admission:</p> <p>Specific admission requirements: Admission based on an admission interview</p>
Bachelor of International Hospitality Management	<p>Admission through vocational academy education:</p> <p>Marketing economist</p> <p>Service economist</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational academy education:</p> <p>No specific admission requirements</p>
Bachelor of International Sales and Marketing Management	<p>Admission through vocational academy education:</p> <p>Marketing economist</p> <p>Specific admission requirements: In connection with admission to the programme, emphasis will be on the average of the qualifying exam, motivation and previous experience. Applicants may be called in for a personal interview</p>
Bachelor of Agricultural and Environmental Management	<p>Admission through vocational academy education:</p> <p>Agricultural technician</p> <p>No specific admission requirements</p> <p>Admission through relevant vocational academy education:</p>

	No specific admission requirements
Bachelor of Chemical and Biotechnical Technology, Food Technology and Process Technology	Admission through vocational academy education: Laboratory technician Process technician No specific admission requirements
Bachelor of Product Development and Integrative Technology	Admission through vocational academy education: Automation technician Energy technician Electrician, power current Plumber IT technician Production technician No specific admission requirements Admission through relevant vocational academy education: No specific admission requirements
Bachelor of Sport Management	Admission through vocational academy education: Financial economist Marketing economist Service economist No specific admission requirements
Bachelor of Software Development	Admission through vocational academy education: Information technologist No specific admission requirements
Bachelor of Web Development	Admission through vocational academy education: Information technologist

	Multimedia designer No specific admission requirements
Bachelor of Technical Management Offshore	Admission through vocational academy education: AP Graduate in Management Technology Offshore Electrician with line of study within power current Production technician No specific admission requirements